Montessori Education for Autism (MEfA)

**MEfA Montessori Waldon Therapy Certificate Course**

**APPLICATION/ENROLMENT FORM**

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| GIVEN NAME(S): |
| FAMILY NAME (SURNAME): |
| DATE OF BIRTH: |
| ADDRESS:  POST CODE: |
| EMAIL: |
| CELLPHONE: |
| LANDLINE: |
| COURSE APPLIED FOR: |
| START DATE: |
| HEALTH REQUIREMENTS: |
| DIETARY REQUIREMENTS: |
| LEARNING DIFFERENCES: |
| PROFESSIONAL QUALIFICATIONS: |
| NATIONALITY: |
| LANGUAGES SPOKEN: |
| NON-PROFESSIONAL SKILLS AND INTERESTS: |
| HOW DID YOU HEAR ABOUT THIS COURSE?  Website/ Facebook/Montessori Europe Advert/ Previous Students/ Other: |
| SIGNATURE: DATE OF APPLICATION: |
| REGISTRATION FEE:  Cheque/ Bank Transfer |
| Office use only: |

MEfA Montessori Waldon Therapy Certificate Course ©

**5th MEfA Montessori Waldon Therapy Certificate Training Course:  
Saturday 11th and Sunday 12th March 2023**  
  
The MEfA Montessori Waldon Therapy Certificate Course comprises eight one-hour modules at Montessori House\* over one weekend.

The modules, described below, will provide intensive theory tuition and opportunities for reflection and practice.  The weekend will be followed by individual study, therapeutic practice, module tests and an essay.

The eight modules:

* An overview of the work of Geoffrey Waldon and his notions of General Understanding, Motivation and Continuant Capacity
* Social Understanding and Interpersonal Communication
* Learning how to learn tools: Striking and Scraping
* Picking up and Placing, Piling, Sorting, Matching, Seriation (2D and 3D)
* Impediments to learning, perseverative and challenging behaviours
* Mark making and directed drawing
* The importance of solitary learning
* Learning how to learn: students working with the therapeutic materials

Geoffrey Waldon gave the results of his extensive observations, and the ideas underpinning his therapeutic work, freely to all who came after him. He did not want his work to be subject to copyright, rather for it to act as a spring board for others aspiring to help create productive, therapeutic experiences for people with challenges in everyday living and learning.  
  
**"***The idea that the greatest obstacles to progress and adjustment in children are adverse behaviours which have been learned in response to environmental influences, and not something that the child has been 'born with', should give rise to a much more optimistic attitude to 'mental retardation', etc., than that which prevails at present. What has been learned, can at least in theory, be un-learned and, better still, undesirable behaviours can be prevented from being learned."*

*"The a-social or non-social lesson is not intended to take the place of the standard processes of education; in fact it normally occupies a small fraction of a child's waking time; an hour or so each day."*Geoffrey Waldon, Learning How to Learn How to Understand, 1976/1985

Everyone with an interest in a practical and therapeutic approach to autism and other special needs is welcome to apply for this new and exciting course!

**Faculty:**

The three course moderators are Wendy Fidler, Carol Mannion and Ann Marie Palmer, all of whom are practicing developmental therapists with extensive experience in both Montessori and Waldon Therapy.​

The faculty will be responsible for delivering the eight face-to-face modules, for observing and supervising students working with the materials, for marking tests and essays.  
  
Successful students receive a certificate of competence and are entitled to add MEfA Waldon Therapist to their academic credentials.  
  
**Suggested Reading and Resources:**

*Learning How to Learn How to Understand* by Geoffrey Waldon, 1976/1985  
*Every Child Can Learn - Using Learning Tools and Play to help Children with Developmental Delay*by Katrin Stroh, Thelma Robinson and Alan Proctor, 2008  
*Autism and Understanding - The Waldon Approach to Child Development*Walter Solomon, Chris Holland and Mary Jo Middleton, (2012)  
The Waldon Approach to Education -  
http://www.autismandunderstanding.com/waldon-info.php  
http://www.waldonassociation.org.uk/library-index.html  
  
**The fee structure for Cohort 5 of the MEfA Montessori Waldon Therapy Certificate Course is as follows:**

Registration Fee: £90.00 (non-refundable)  
Course Fee:  £350.00

Total Fee: £440.00

**Refreshments and a light lunch on both days are included.**  
  
**Registration is now open:**

To apply for a place on Cohort 5 please complete the **Application/Enrolment Form** (please email or call for an application form) and send it with your **Curriculum Vitae/Résumé, DBS check** and **Registration Fee** of £90.00 to the address below\*

Please make **cheques** payable to: **Montessori Education for Autism (MEfA)**

For **credit card** payments: Please call MEfA on 0208 305 2202

**For Bank Transfers, this is the information you need:**

**Bank Name: CAF Bank Ltd Sort Code: 40 52 40 Account Number: 00019126**  
  
**Please note that all fees must be paid in full before commencing the weekend of study**

For further information, or to make an International Bank Transfer (IBAN), please contact:

**\*Montessori House, 135 Westcombe Hill, Royal Greenwich, London, SE3 7DP UK**  
[**mail@montessorieducationforautism.com**](mailto:mail@montessorieducationforautism.com)  
**+44 (0) 208 305 2202 or +44 (0) 7710 433 994**

**Final Checklist:**

1. **Complete and sign the Registration Form (if you wish to send it by email you may sign it on arrival at Montessori House)**
2. **Include a copy of your Curriculum Vitae/Résumé**
3. **Include a copy (photocopy or scan will do) of your DBS check - if you don't have one we can organise this for you**
4. **Include your Registration Fee of £90.00**